

UNIVERSITY OF MALTA ACADEMIC PROGRAMMES QUALITY & RESOURCES UNIT

STUDY-UNIT APPROVAL FORM

SECTION A - General

A1	Study-unit Code						
A2	Study-unit Title						
A3	Level	UG	□ 00	□ 01	□ 02	□ 03	□ 04
		PG	□ 05	□ 06			
A4	ECTS Credits (min. 4 ECTS for UG courses and min. 5 ECTS for PG courses)						
A5	Study-unit Type						
A6	Period of Study		□ Sem	1		Sem 2	
			\Box YR			SP	
A7	No of occurrences in same semester						
A8	Department Offering Unit						
A9	Faculty Responsible						
A10	Availability to Visiting Students		□ Yes			No	
A11	Estimated Student Numbers						_
A12	Maximum class size						

SECTION B - Rationale

B1	Is this a (please tick as appropriate):			
	New Study-unit			
	□ Change to an existing Study- unit			
B2	Rationale for new unit or changes to existing unit			

B3	From which academic year will this unit become available/change?			
B4	Withdrawals (new study-units only)			
	If this study-unit is replacing an existing one which will not be offered again, please identify the existing study-unit here.			
B5	By which Departmental or Faculty Committee has this study-unit been approved?			
	Department:			
	Minuted Decision & Date:			

SECTION C - Study-unit details

C1	Name and status of Coordinating Lecturer		
	Co-lecturer/s (if any) and status		
C2	Is this study-unit compulsory for a please list all programmes for whi	ny programme of studies? (If in the affirmative, ch this study-unit is compulsory)	
	Is this study-unit offered as an elective in any programme of studies? (If in the affirmative, please list all known programmes in which this study-unit features as an elective)		
C3	Pre-Requisite qualifications		
C4	Pre-Requisite Study-units		
C5	Co-Requisite Study-units		
C6	Description of this Study-unit		

C6			
(cont.)			
C7	Study-unit Aims		
07			
C8	Learning Outcomes	Du the and of the study up	it the student will be
	1. Knowledge & Understanding: By the end of the study-unit the student will be able to:		
2. Skills (including transferable [generic] skills): By the end of the s			of the study-unit the
	student will be able to:		
	Teaching and Learning Mathematic		
C9	Teaching and Learning Methods Method	Number of Sessions	Duration hours cook
	Fieldwork		Duration hours each
	Independent Study		
	Lectures		

C9	Performance				
(cont.)	Placement				
	Practical Study-unit				
	Practicum				
	Project				
	Seminar				
	Dissertation				
	Tutorials				
	Independent online learning				
	Group Learning				
	Other (please specify)				
	Other (please specify)				
	Total learning hours				
C10	Method of Assessment (when the assessment of a study-unit comprises two or more components, the % weighting for each component is to be clearly indicated)				
	Method	Duration in hours or length in words (as applicable)	Percentage Wtg		
	Assignment				
	Analysis Task				
	Case Study (take home)				
	Case Study (exam conditions)				
	Clinical Assessment				
	Clinical Report				
	Classwork				
	Competencies				
	Dissertation				
	Essay				
	Examination				
	Oral and Written Exercises				
	Oral Examination				
	Objective Structured Clinical Examination <i>(FHS only)</i>				
	Seminar Paper				
	Placement				
	Fieldwork				
	Logbook				
	Long Essay				
	Portfolio				
	Practical				
	Presentation				
	Project				
	Reflective Diary				
	Report				
	Research Paper				
	Thesis				
	Transcription				
	Workbook				
	Workshop				
	Other (please specify)				

C11	Main Text/s and any supplementary readings (please indicate whether these items are available at the Library or otherwise, against each entry as applicable):
	are available at the Library or otherwise, against each entry as applicable):